Year 3 Fundamentals of Writing

Transcription

Whole Word Spelling

* I can spell more than 50 of the Year 3/4 commonly misspelt words correctly.

I can spell:

- words ending –sion, -ure and *ei* (-eigh/-ey),
- words with 'y' within them
- words with ou (-uh)

Joined Handwriting

* I can use diagonal and horizontal strokes to join letters and I know which letters are best left un-joined when they are next to each other

Apostrophes

* I can place the possessive apostrophe accurately in words with regular and irregular plurals.

The boy's pen—The boys' pens
The child's pen—The children's pens

Suffixes & Prefixes

* I can:

- add suffixes (ing, er, en, ed) to words with more than 1 syllable
- use and understand the suffixes: –ation, -ly and –ous
- use and understand the prefixes: un-, dis-, mis– and in-

Vocabulary, Grammar & Punctuation

Word, Sentence, Text

* I can use **a** and **an** (*articles*) correctly
* I can express time, place and cause using conjunctions, adverbs and prepositions
* I can extend sentences, with more than one clause, by using a wide range of conjunctions
* I can use the present perfect form of verbs *(I have played, I have been playing)*

Punctuation

* I can use inverted commas (speech marks) to punctuate direct speech

Being a Writer (composition)

Organisation & Planning

* I can use our shared models of writing when planning, discussing & recording my ideas
* I can identify the audience & purpose of a piece of writing

Draft & Write

* I can compose & practise sentences orally
* I can paragraphs to group related ideas (and include headings/subheading for non-fiction)
* I can create characters, setting and plots in my story writing

Evaluate & Edit

* I can proof read for spelling, grammar and punctuation errors
* I can suggest ideas & (make) improvements to my own and others' writing
* I can make changes to pronouns and nouns to avoid repetition

Discussing & Sharing Writing

* I can read my own writing out loud using the right intonation, tone and volume
* I can identify the grammar rules used in my own writing and books I am reading

Spoken language

Spoken Language

(Discussions, presentations, performances, role play, improvisation & debates)

* I listen & respond using an appropriate register, ask & answer questions, and maintain attention.
* I articulate & justify answers, arguments and opinions, speaking audibly and fluently.
* I consider different viewpoints, attending to and building on the contributions of others.
* I give well-structured descriptions, explanations & narratives including expressing feelings
* I develop my understanding through speculating, hypothesising, imagining and exploring ideas.